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# 1 **Design of equipment for agroecology: coupled innovation processes led by** 2 **farmer-designers**

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## 11 **Abstract**

12 More and more questions are currently being raised as to what the farm equipment of the future ought  
13 to be and how it should be designed to best meet contemporary challenges in farming. In Western  
14 countries, innovation in agricultural equipment is focused on a dominant model in which the agro-  
15 industry designs and patents standardised equipment for farmers. However, today's ambitions for  
16 agriculture, with agroecology in the lead, require us to devise farming systems that are adaptable to  
17 social and ecological uncertainties, and to recognise and embrace the diversity of situations in which  
18 farming is practiced. There has until now been little research on equipment design processes  
19 consistent with these principles, and this research helps to fill this gap. To address this issue, we  
20 studied the French "Atelier Paysan" R&D organisation, created to support on-farm design of suitable  
21 equipment for agroecology. Based on design theories, we analysed three aspects of Atelier Paysan's  
22 design activities: specific properties of the equipment designed under its aegis; specific features of the  
23 design processes; and roles that Atelier Paysan takes on to enable the design of this equipment. Our  
24 results show that all the equipment designed was *appropriate* for the designers' situations and  
25 requirements, and *adaptable* to other situations. It emerged from design processes in which the  
26 farmers had the support of R&D to design both their own equipment and the cropping systems for  
27 which it would be used. We call this the design of *coupled innovations*, and show that farm equipment

28 and cropping systems are designed together during experimental trials. Lastly, we show that the  
29 Atelier Paysan R&D organisation supports these design processes in three ways: it enables farmers to  
30 share their experiences of on-farm design; it makes available a set of resources to stimulate farmer-  
31 driven design of new equipment; and it brings together designers scattered all over France around a  
32 shared ambition for agriculture. This work opens up avenues for research: (i) to explore an alternative  
33 to the dominant design, which would rely on *coupled innovation design processes* and allow for the  
34 emergence of *appropriate* and *adaptable* equipment that complies with agroecological principles; and  
35 (ii) to explore ways of organising open-innovation processes for agroecology, by supporting *farmer-*  
36 *designers*, and thus rethinking the roles of ‘users’ in these processes.

37 **Key words:** adaptability, agricultural machinery, Atelier Paysan, implement, open-innovation,  
38 tracking innovations

## 39 **1. Introduction**

40 Advances in agricultural equipment have always played a major role in the evolution of agriculture  
41 (e.g. Sigaut, 1989). Questions are increasingly being raised today as to what the farm equipment of  
42 the future ought to be, and how it should be designed to best meet contemporary challenges in  
43 agriculture (Pisante et al., 2012; Sims and Kienzel, 2015; Bellon and Huyghe, 2017; Kirui and Braun,  
44 2018). In Western countries, innovation in agricultural equipment currently focuses on a dominant  
45 design (e.g. FAO, 2013; Guillou et al., 2013; Bournigal, 2014), which very largely fits what Mazoyer  
46 and Roudard (2006) call the "motorised mechanisation" of agriculture that emerged in the mid-20th  
47 century. This has evolved into equipment incorporating digital technology, as attested by the frequent  
48 references in the literature to such concepts as "smart farming" (e.g. Wolfert et al., 2017; Relf-  
49 Eckstein et al., 2019), "agriculture 4.0" (e.g. Huh and Kim, 2018), "digital agriculture" or "agricultural  
50 robotics" (e.g. Ramin Shamschiri et al., 2018), and stated priorities in government support for  
51 agricultural innovation (e.g. the *Agriculture-Innovation 2025 en France* report includes "digital  
52 agriculture" and "robotic agriculture" as priorities). The challenges for designers of this equipment are  
53 to increase "reliability, efficiency and precision" (Bournigal, 2014) and to optimise farmers' actions  
54 by cutting input wastage, reducing occupational hazards and making equipment more ergonomic.

55 Some authors write about equipment that fosters farmers' "autonomy", by which they mean cutting  
56 working hours or reconfiguring crop management tasks, which are partly taken over by computerised  
57 systems. One emblematic example is precision farming, in which fertiliser or pesticide applications  
58 are optimally managed in the field with the aid of spatialised data provided by onboard sensors on the  
59 equipment (Lindblom et al., 2016).

60 Today, most farm equipment is designed by manufacturers that market patented equipment (Fourati-  
61 Jamoussi, 2018) built from new materials and intended for large-scale, often international markets.  
62 The equipment designed is standardised (Piovan, 2018) for use in the most typical farming systems of  
63 the market: farms using chemical inputs on large fields (Onwude et al., 2016). For these firms, the  
64 main drivers of innovation are "customer demand and differentiation from competitors, (...) cutting  
65 production costs and complying with environmental standards and regulations" (Bournigal, 2014).  
66 From this standpoint, "innovative" is defined by the agro-industry and helps to rejuvenate the market  
67 offering.

68 In most European countries, this entrepreneurial drive in the private sector is accompanied by public  
69 sector withdrawal from research (Guillou et al., 2013), and the few scientific studies on the subject  
70 mainly concern improving sensors and onboard digital tools for precision agriculture (Bournigal,  
71 2014). Meanwhile in the agronomy literature, articles on support for the design of agricultural systems  
72 (e.g. Rapidel et al., 2009; Ronner et al., 2019) regard equipment as a contingent variable and not as  
73 objects to be designed – that is, if they mention it at all. This situation reflects the  
74 compartmentalisation of research described by Piovan (2018), with research on farm equipment  
75 separate from agronomy research.

76 By contrast, today's ambitions for agriculture, with agroecology in the lead, introduce new challenges  
77 such as: recognising the diversity of farmer's situations and expectations (Altieri, 2002); considering  
78 uncertainty associated with poorly known agroecological systems (Brugnach et al., 2008); or also  
79 developing system approaches and fostering the open-sharing of knowledge, ideas and know-how  
80 while re-designing farming systems (Meynard et al., 2012). These issues highlight the limitations of  
81 the dominant design: how can standardised farm equipment meet the needs and expectations of

82 farmers working in diverse agricultural situations (Nicholls and Altieri, 2018)? How can equipment  
83 designed off-farm be made to fit technical systems designed in situ, and cope with the social,  
84 ecological or economic uncertainties inherent to eco-friendly systems (Brugnach et al., 2008)? Do  
85 patents and digital tools not obstruct the ability of farmers to repair and transform their equipment  
86 (Ploeg, 2008; Coolsaet, 2016)?

87 Several studies have highlighted alternative processes for farm equipment design. The processes  
88 described are always more open, and suggest the need to review the roles of the parties involved.  
89 Bellon and Huyghe (2017), for example, stress the importance of involving the farmer-users at the  
90 start of the design process, to enable them to express their needs, and to make it more likely that the  
91 design will find a use. Lucas and Gasselin (2016) show that, in the networks of farmers linked to  
92 cooperatives for the use of agricultural equipment (CUMA, in France), the sharing of equipment  
93 increases the ability to adapt practices in an uncertain environment, and to engage in new and/or  
94 diverse practices on a farm by reducing individual investment costs and risks (Lucas et al., 2018). In  
95 these situations, the equipment already exists and farmers share its use.

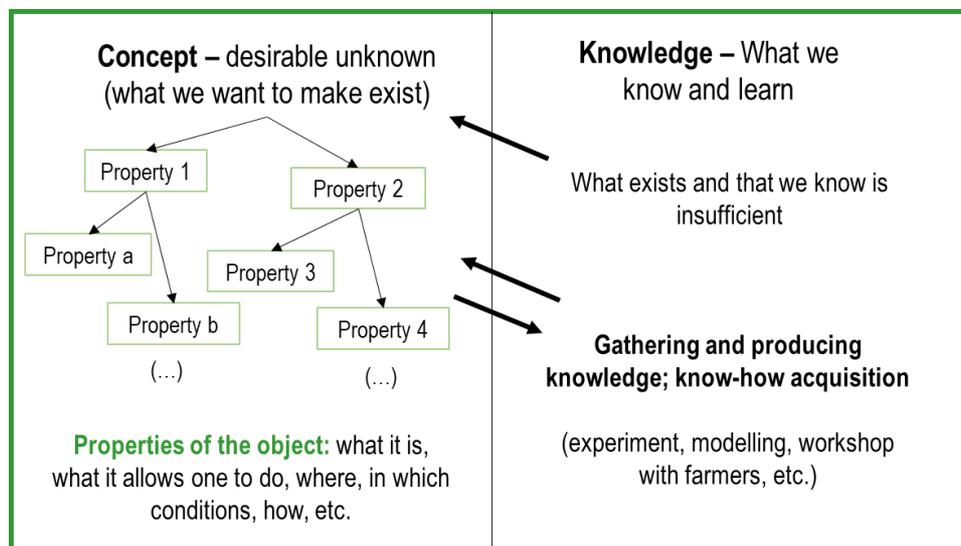
96 Some articles mention other challenges: "*How can farm equipment that does not yet exist be designed*  
97 *for agricultural systems that do not yet exist either?*" (Bournigal, 2014), or "*Another major obstacle is*  
98 *to be found in the lack of interaction between farm machinery designers, on the one hand, and*  
99 *designers of new cultivation and breeding systems, on the other: a joint working between them is*  
100 *urgently needed.*" (Bellon and Huyghe, 2017), or yet "*farm equipment can be thought of as resources*  
101 *that do more than just respond to demand, because they foster the establishment of agroecology*"  
102 (Piovan, 2018).

103 Our study is in line with this research trend and aims to contribute to a theorisation of the processes of  
104 designing equipment for agroecology. More precisely, the intention is to shed light on features of  
105 equipment design processes that are consistent with agroecological principles. With this aim, we use a  
106 case study approach in this research, and in so doing we harness theoretical inputs from design  
107 sciences and agronomy.

108 We first present the conceptual framework we have adopted (2), then detail the research method we  
109 used (3), present our findings (4), and close with a discussion of the main results (5).

## 110 2. Conceptual framework

111 What is a 'design process'? Various theories of design activities have been proposed in the literature.  
112 Many of these are rooted in the proposals of Simon, who in the 1960s introduced what he called a  
113 'science of the artificial' (Simon, 1969). Subsequent work has enriched, discussed and even challenged  
114 some of his proposals, notably by introducing new notions and new modelling (e.g. Yoshikawa, 1981;  
115 Gero and Kannengiesser, 2008). In this article, we draw on notions and concepts associated with the  
116 Concept-Knowledge (CK) theory (Hatchuel and Weil, 2002, 2003, 2009) and the work of Schön  
117 (1983). We consider "design" as a process driven by a desire to generate something that does not yet  
118 exist. This process is manifest in the actions of one or more designers, in the gradual emergence of a  
119 new object, either material or immaterial, and in its integration into physical, social, economic and  
120 virtual environments (Papalambros, 2015; Wynn and Clarkson, 2018; Hatchuel et al., 2017).



121  
122 Figure 1. Modelling of a design process related to the CK theory (adapted from Hatchuel and Weil,  
123 2003). On the left is the space of 'concepts', i.e. a space of the desirable unknown; where the logical  
124 status of a design proposal is neither true or false. On the right is the space of 'knowledge', i.e. what  
125 we know and what we learn; and where the logical status of a design proposal can be true or false. In  
126 the concept space, new designed objects that do not yet exist emerge, by the progressive definition of

127 their properties (which progressively gain a logical status in the knowledge space). The temporality of  
128 the design process on the figure is represented from top to bottom. The arrows in the centre illustrate  
129 the dialogue that takes place during design between the production of knowledge and the progressive  
130 definition of a new object.

131 As mentioned by Hatchuel and Weil (2009), in the course of this process, the *identity of a new object*  
132 desired by a designer is defined (Figure 1), so that its *properties* progressively emerge: its  
133 composition, the use that can be made of it, by whom, when, in what conditions, etc. To start a design  
134 process, one must formulate a *desirable unknown* (Le Masson et al., 2017). In other words, for the  
135 designer, what exists is insufficient and he/she wants something new to emerge (which is desirable),  
136 but he/she does not yet know what (it is unknown). The design process is a highly dynamic and  
137 collective one (see Figure 1, Hatchuel and Weil, 2009): a new object is defined over time, through  
138 iterations between specifying its properties, acquiring knowledge and negotiating between designers  
139 and with other actors. In addition, by introducing the *seeing-moving-seeing* mechanism, Schön (1983)  
140 places the situation of action and its materiality at the heart of the design process, and insists on the  
141 fact that it is in and through action that a new object emerges. This proposition is based on the  
142 observation that one cannot imagine all the dimensions of an object before having acted: only action  
143 makes it possible to discover certain dimensions and thus to manage the complexity of the object  
144 during its emergence.

145 Agroecology calls for the redesign of agricultural systems (Meynard et al., 2012), which R&D actors  
146 can support, for instance, by generating resources to support change, such as decision support  
147 systems, trainings, design support tools (Salembier et al., 2018). However, several authors mention  
148 that this project demands an in-depth reconsideration of the design processes. For instance, they raise  
149 the following questions: how can systemic interactions and uncertainties in local agro-ecosystems be  
150 taken into account during design (Prost et al., 2016; Darnhofer et al., 2010)? How can the ecological  
151 and social particularities of each farm be taken into account during these processes? Or even, what  
152 roles should the parties involved take on in order to move towards 'open innovation' organisations  
153 (Chesbrough et al., 2014; Berthet et al., 2018; Kilelu et al., 2013; Joly, 2017), which seem conducive

154 to agroecology? Our work has explored the features of equipment design processes for agroecology in  
155 relation to these questions.

### 156 **3. Case description and research method**

157 This exploratory study is based on a single case (Yin, 2003; Siggelkow, 2007). By choosing this  
158 method and adopting an inductive research strategy, our aim was to contribute to a theory on the  
159 processes of designing equipment for agroecology. Our investigation focuses on a French  
160 organisation called Atelier Paysan.

#### 161 **3.1. The case study: Atelier Paysan**

162 Atelier Paysan defines itself as "*a collective of small farmers, employees and agricultural extension*  
163 *structures*" gathered around the shared objective of "*increasing farmers' autonomy in developing*  
164 *suitable farm equipment for agroecology*" (Atelier Paysan website - <https://www.latelierpaysan.org/>).

165 The idea of creating Atelier Paysan emerged in 2009 from several observations: (i) the agricultural  
166 equipment currently on the market is ill-suited to the particularities of organic farming and is costly,  
167 opaque ("black box" systems) and requires expert intervention for repairs; (ii) on farms dotted around  
168 France, there exist a number of implements invented and built by farmers themselves to suit their  
169 particular organic farming practices, and which are easy to repair, to modify; (iii) this equipment, used  
170 only on the farms where it is made, remains invisible to the farming world at large; and (iv) most  
171 farmers lack the skills to invent and build equipment that fits their situations.

172 Atelier Paysan was incorporated as a cooperative (*Société Coopérative d'Intérêt Collectif* - SCIC) in  
173 2014. This status means that users, employees and partners can work together within one company. It  
174 allows them to formalise the shared values of their collective ambition for agriculture, such as farmer-  
175 driven design, pesticide-free agriculture or agroecological practices. Atelier Paysan is 70% self-  
176 financed (from training, margin on equipment sales, private funding, etc.) and 30% funded by  
177 government subsidy. In 2020, the Atelier Paysan counts 22 permanent workers and involves  
178 occasional volunteers and trainees.

Tracking farmers' innovations	Organising hands-on training for building DIY farm equipment
Supporting groups designing appropriate equipment	Bulk ordering of materials and accessories
Drawing up specifications for farm equipment	Disseminating manuals for DIY farm equipment building
Modelling, producing 3D technical drawings	Running a website and Internet forum
Prototyping equipment	
Running experiments	
Publishing open-source equipment building tutorials	
Running a network of DIY farm equipment builders	

179 Table 1. The two overarching activities described on the Atelier Paysan website and their associated  
180 sub-activities (table drawn up from Atelier Paysan website on 12/01/2019)

181 Atelier Paysan organises its work around two overarching themes (Table 1): (i) participative R&D,  
182 which includes activities such as innovation tracking, producing 3D technical drawings of equipment  
183 and providing support for groups designing their own equipment, and (ii) disseminating farmers'  
184 skills and knowledge, which includes organising hands-on training in Do It Yourself (DIY) farm  
185 equipment building or running an Internet forum.

186 Since its creation, the cooperative has increased its audience. Today, more than 1000 implements  
187 designed by farmers across France have been recorded, and 666 are registered on the Atelier Paysan  
188 map (<https://www.latelierpaysan.org/Cartes-des-autoconstructeurs>). And, between October 2016 and  
189 March 2020, about 260 training courses have been organised across France (e.g. initiation into metal  
190 work, training in building one's own implements, learning how to read technical drawings  
191 (<https://www.latelierpaysan.org/Formations>)).

192 All the farmers engaged in the Atelier Paysan cooperative share the underlying goal, that is, meeting  
193 the challenge of contributing to the free circulation of knowledge and know-how to support the  
194 emergence of an agroecological agriculture. By participating, the farmers benefit from feedback from  
195 other farmers, from their integration into a network of peers sharing the same values, and from the  
196 support offered by the Atelier Paysan cooperative. In the rest of the article, we used the term 'farmers'  
197 to refer to the farmers involved in the collective dynamic of Atelier Paysan, and the term 'R&D  
198 actors' to refer to Atelier Paysan workers and advisors also involved in this dynamic.

### 199 **3.2. Collecting and analysing data**

200 We used an iterative process to collect and analyse data, and we stopped the collection when we  
201 obtained the same results several times and/or when the Atelier Paysan staff confirmed that the results  
202 produced seemed to satisfactorily cover the field we wanted to investigate. The material analysed  
203 came from various sources: (i) between May 2017 and December 2018, we conducted ten interviews  
204 with two Atelier Paysan workers and one former worker; (ii) we attended public events where Atelier  
205 Paysan staff presented the organisation and its work; (iii) we analysed several dozen written  
206 documents, mostly internal documents, such as meeting minutes, project reports or conference papers,  
207 (iv) we presented the written results of our work to two of our interviewees, and their critical eye  
208 enabled us to enrich, amend and add to the analysis. Our method of data gathering and analysis, in  
209 three steps related to our three angles of analysis, was as follows.

210 1) We looked at the properties of the implements that Atelier Paysan had identified or contributed to  
211 designing. We characterised them in terms of what they enabled the farmer to do, how they were  
212 made, in what situations, for what uses, with which material.

213 Given the very varied nature of the information available on each implement, we concentrated on  
214 those of which technical drawings had been made (detailed on Atelier Paysan's website) and which  
215 had been chosen for dissemination beyond their original designers. This provided us with a  
216 homogenous body of documentation, and, including technical drawings that we could refer to in our  
217 discussions with the Atelier Paysan workers. The data we analysed were: (i) texts and/or videos  
218 accompanying each drawing; (ii) texts describing the particularities of the implements; and (iii)  
219 information gleaned from our interviews with the Atelier Paysan workers. A total of 30 implements  
220 were analysed using a coding method (Dumez, 2013) whereby the main properties of each implement  
221 were categorised based on the following types of question: why was it designed? How was it built?  
222 Who used it? In what context? A cross-analysis of the implement properties allowed us to group them  
223 into five sub-categories.

224 2) We then examined the particularities of the process of equipment design assisted by Atelier Paysan,  
225 in order to understand how the equipment' specific properties emerged. Using the "Concept-

226 Knowledge" modelling method (Hatchuel and Weil, 2009), we reconstructed the process by which  
227 one particular implement was designed. This was the Buzuk crimper roller (*Rolo Faca Buzuk*) used  
228 for growing vegetables through a cover crop mulch on permanent beds. In our retrospective analysis,  
229 we sought to track the emergence of the implement's properties and what had fostered and  
230 contributed to that throughout the process (e.g. a surprising state of the soil led farmers to rethink crop  
231 management and the shape of the implement). We paid particular attention to "who" contributed to  
232 the design of the implement. We submitted the intermediate results of our analysis separately to two  
233 Atelier Paysan workers.

234 We analysed the case of the Buzuk crimper roller - the Buzuk project was initiated by Atelier Paysan  
235 and funded by the Brittany *département* council from 2014 to 2017 - because of the amount of written  
236 material available from various points in the process, such as meeting reports, partial accounts in  
237 articles, and the project's internal memos. We were also able to interview two Atelier Paysan workers  
238 who had been involved. We asked them questions as to how the process had emerged and where; who  
239 had taken part, how and why; how the implement had emerged and how its properties were gradually  
240 defined; what resources were harnessed and in what circumstances; and what contributions Atelier  
241 Paysan had made.

242 3) Our third step was to clarify the roles Atelier Paysan takes on to enable such design processes.  
243 These may manifest through objects that are designed and disseminated (e.g. Cerf and Meynard,  
244 2006; Klerkx et al., 2012), and methods that Atelier Paysan workers use to foster the process (e.g.  
245 Salembier et al., 2018; Agogué et al., 2013). To that end, we used interviews and documentation  
246 analysis to: (i) categorise the objects that the Atelier Paysan workers generated and made available to  
247 farmers to design their own implements: What were these objects? How did they aim to support  
248 farmers in their activity? (e.g. hands-on training in building DIY farm equipment) ; (ii) identify the  
249 methods, such as tracking on-farm innovation, that the Atelier Paysan workers used to generate  
250 knowledge and foster design processes.

251 **4. Results**

252 **4.1. The specific properties of agricultural equipment at Atelier Paysan**

253 Our study of the range of farm implements at Atelier Paysan showed that they all shared two  
254 properties: they were all designed to be appropriate for particular situations (Section 4.1.1.) and they  
255 were also all adaptable to situations other than the ones that gave rise to them (4.1.2.).

Generic properties	Detailed properties	Number of implements	Quotations
Equipment appropriate for farmers' particular situations	Designed for particular cropping systems	16/30	"This weeder is designed to work as close as possible to the perfume, medicinal and aromatic plants without damaging them."** "[ <i>Cultibutte</i> ] It allows the work on the mounds and in permanent beds (...). It is designed to shape or maintain the mounds."** "[ <i>Drill roller</i> ] The drill roller is an implement for drilling through plastic mulch for sowing or transplanting. This implement is very modular. It is possible to choose the number of rows and the spacing between plants."**
	Designed for working in unusual biophysical conditions	5/30	"[ <i>Dahu</i> ] The two pairs of discs can be oriented independently to direct the soil where necessary according to the slope and to avoid the risks of erosion. The ' <i>boudibinage</i> ' stars (which allow weeding as close as possible to the plants), are mounted on three adjustable axles that allow to adapt to the topography of the terrain. The aft gauge wheel is fitted with a large disc serving as a 'rudder' to keep the <i>Dahu</i> in the middle of the row, despite the slopes and the thrust of the discs."** "[ <i>Vibroplanche à étoiles</i> ] is an implement for soil refinement on permanent raised beds: it prepares the soil for rolling in case of the presence of crop residues on the raised bed."** "This <i>Faca roller</i> is adapted to the slightly sloping soils of mechanizable vineyards."***
	Designed to cope with the dynamics of agro-ecosystems	12/30	" <i>Mobile greenhouses</i> have two main agronomic advantages: cultivation anticipation/extension and soil regeneration. Its insertion in a cultivation plan makes it possible not to overexploit a single plot under a fixed tunnel."** "The articulation of the <i>Quick hitch triangle</i> makes it possible to optimise work (...) when the micro topography is not homogeneous (bumps and hollows)."**
Adaptable equipment	Generic bricks of more complex implements	8/30	"[ <i>Jockey wheel with handle</i> ] This module is transposable to most agricultural implements and allows adjusting the implement's working depth. Very useful on implements whose height adjustment often needs to be changed."** "[ <i>Tractor tool bar</i> ] Vegetable lifter, plastic lifter, weed harrow, hoeing and ridging elements (...) this versatile and easy to use support allows you to equip yourself with many indispensable implements at a lower cost."** "[ <i>Aggrozouk</i> ] is a lightweight pedal-operated tool carrier with electric power assistance, which allows light agricultural implements to be hitched in the prone position."**
	Implement made using scrap materials	30/30	"[ <i>Market gardening hoe</i> ] The construction of this implement is very simple, two wheelbarrow arms recovered from the rubbish dump, 4 small welds to attach them together (...) holes to install a bicycle wheel (also from the rubbish dump), and other holes to put the screws that hold the handle of the implement."* "[ <i>Puncher roller</i> ] The frame can be made using scrap metal, such as old polytunnel poles."**

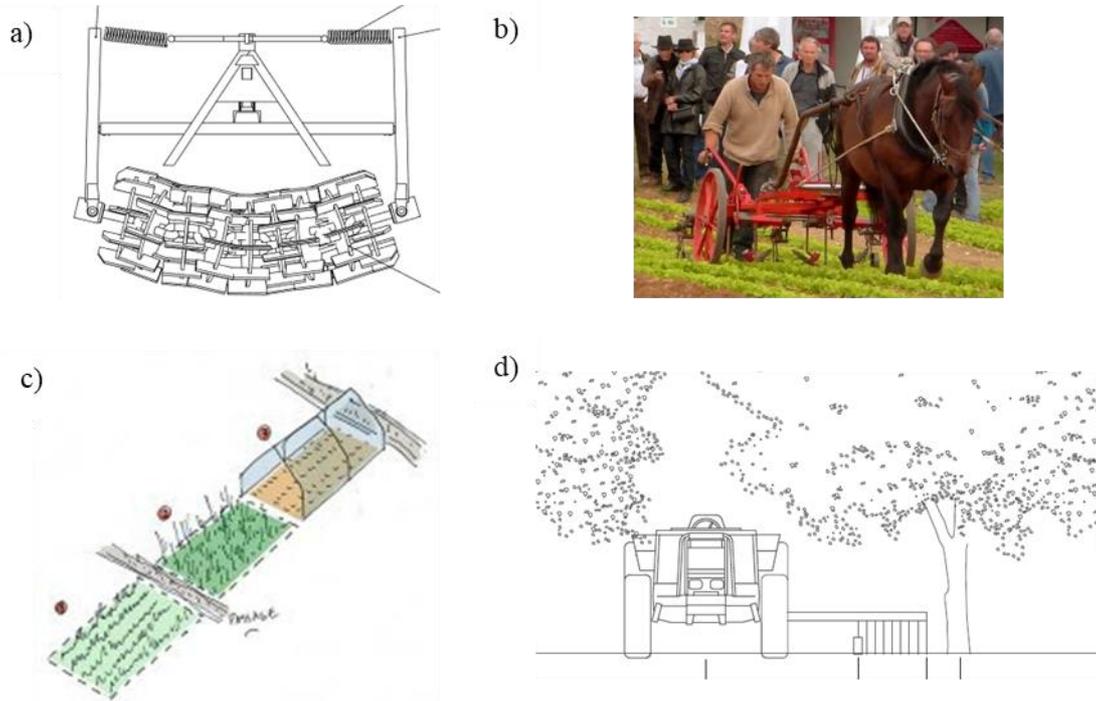
256

257 Table 2. Specific properties of the implements designed at the Atelier Paysan cooperative, and  
258 frequency of occurrence of these properties among the 30 implements studied. In the 4th column,  
259 quotations illustrate these properties - excerpts from the Atelier Paysan forum (\*), the Atelier Paysan  
260 website (\*\*) and from interviews with Atelier Paysan workers (\*\*\*)

261

262 **4.1.1. Appropriate equipment for farmers' particular situations**

263 In contrast with the standardisation of equipment on the market, the Atelier Paysan implements were  
264 invented to enable their designers to act effectively in their particular working conditions.



265  
266 Figure 2. Pictures and drawings presenting implements appropriate to particular situations: a) a  
267 Rolofex; b) a Neo bucher; c) a movable greenhouse; and d) a Sandwich tillage implement (from  
268 <https://www.latelierpaysan.org/>)

269 a) Most implements were designed for particular cropping systems, many of which are atypical.  
270 (i) Some of these systems involved reconfiguring layout of crops within a field, which meant  
271 changing the way the work was carried out (Table 2). One example of an atypical cropping system is  
272 agroforestry, with annual species grown in association with perennial tree crops: the Sandwich tiller  
273 was designed for easy tillage near trees (Figure 2d). Another example is permanent raised bed  
274 systems; implements designed for such systems were the Cultiridger (*Culibutte*) and a plastic mulch  
275 layer (to cover the soil prior to planting, thus maintaining soil moisture and preventing weed growth).  
276 (ii) Other systems reduced the use of motorised machinery, e.g. by using animal traction. Two  
277 implements for animal-powered tillage can be cited: the Neo-Bucher (Figure 2b) and the Bineuse  
278 Néo-Planet.

279 (iii) There were crop systems involving crops that are rare or unusual in France and for which special  
280 implements had been designed (Table 2), such as a hoe for aromatic, medicinal and perfume crops,  
281 and a tobacco hoe.

282 b) Some implements were designed for working in unusual biophysical conditions. The Dahu, for  
283 instance, was designed for hoeing vines on slopes, whereas many vineyards in France are on flat or  
284 only slightly sloping ground. Other implements were designed to adapt as they went along in response  
285 to non-uniform conditions. The Roloflex (Figure 2a) and Rolo Faca Béton, cover crop rollers for  
286 market gardening and vineyard systems, can adapt to the irregularities of uneven ground.

287 c) Some implements were designed to help farmers cope with the dynamics of cultivated ecosystems,  
288 which can be unpredictable, especially in pesticide-free farming (e.g. unexpected evolution of the pest  
289 pressure due to weather variations). Atelier Paysan's *Serres Mobiles* (Figure 2c) were greenhouses  
290 that can be moved to avoid cultivating the same piece of ground under a fixed tunnel. By moving the  
291 greenhouse, one can advance or extend the cultivation period to extend the crop rotations.

#### 292 **4.1.2. Adaptable equipment**

293 All the implements are adaptable, that is, they can easily be modified for use in situations other than  
294 the ones in which they emerged, whether on other farms or new situations on the original farm.



295  
296 Figure 3. Pictures and drawings presenting adaptable implements: a) a quick hitch triangle; b) a  
297 market gardening hoe; and c) a tractor tool bar (from <https://www.latelierpaysan.org/>)

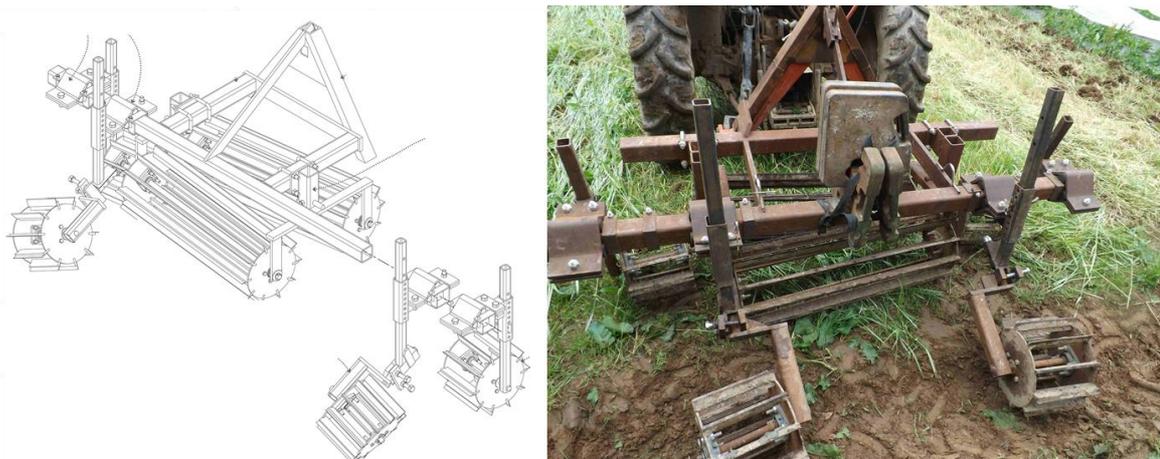
298 a) Some of the implements designed are "generic bricks" of more complex implements (Table 2); they  
299 are parts that can be appended to another implement, to add a particular function. Examples are:  
300 Atelier Paysan's quick hitch triangle (the *Triangle d'attelage*, Figure 3a); a jockey wheel with handle

301 (*Roue de jauge à manivelle*), which serves to precisely adjust tillage depth; a tractor tool bar (Figure  
302 3c); and finger hoes (*Etoiles de binage*) that can be attached to another implement as accessories for  
303 hoeing in particular places.

304 b) All the implements were designed by farmers and made using simple procedures, often from scrap  
305 materials, which cut costs and contributed to recycling (Table 2). They are easy to reproduce and  
306 dismantle and a farmer can easily be trained to acquire the basic technical knowledge and skills to  
307 build, maintain and repair them. These properties make them easy to adapt to new situations (e.g.  
308 other farm, when facing hazards) and facilitate learning (farmers can tinker with them themselves, at  
309 low cost). For example, the Rolo Faca Béton, designed for controlling vegetation between vine rows,  
310 is simple and easy to make and reproduce : "*Each small roller is weighted with concrete, the*  
311 *formwork being included as an integral part of the implement. This increases the weight of each*  
312 *roller by a third*" (excerpt from Atelier Paysan's website). The market gardening hoe (*Houe*  
313 *maraîchère*, Figure 3b) is made entirely from recycled materials.

#### 314 **4.2. Features of design processes: Coupled innovations, multiple designers** 315 **and in-situ iterative design**

316 To describe specific features of the Atelier Paysan design process, we analysed the case of the Buzuk  
317 crimper roller (Figure 1). We have broken down the design process into two stages.



318  
319 Figure 4. Illustrations of the Buzuk crimper roller Version 2: (a) from the technical drawing produced  
320 using the SolidWorks computer-aided design software; (b) photo of the completed implement (from  
321 Atelier Paysan's website). The Buzuk crimper roller consists of six rollers with chopping blades. Its

322 purpose is to flatten a cover crop and break the stems, on a raised bed (top and sides of bed, and  
323 alongside). The roller is effective if, after rolling, the cover crop is flattened and the next crop can be  
324 sown directly.

#### 325 **4.2.1. Stage 1: Elicit a design project for coupling a cropping system with an** 326 **implement**

327 *Define a common goal for a change in farming practices.* The project brought together partners with  
328 complementary expertise: 7 farmers and 2 agricultural advisors, who had knowledge of local  
329 agricultural conditions and could explain design expectations at the level of each farm and the region,  
330 and Atelier Paysan workers, who had expertise in agricultural equipment engineering (e.g. computer  
331 modelling, equipment construction). Trades and competencies guided the allocation of some tasks  
332 during the process, for instance, technical drawings were made by the Atelier Paysan workers, and the  
333 farmers did the more manual fieldwork. But all decisions and assessments were discussed  
334 collectively. From the start of the project, the partners were in agreement on the following objectives:  
335 (i) vegetable growing; (ii) exploring ways to maintain soil fertility; and (iii) reducing the time spent  
336 on crop husbandry tasks and the need for inputs (fuel, plastic mulch). To stimulate their explorations,  
337 the partners organised an information watch. Very soon, in connection with various initiatives the  
338 partners knew about (e.g. a raised bed project Atelier Paysan was involved in; experiments by the  
339 *Maraichage sur Sols Vivants* association), the collective was drawn to the concepts of "vegetable  
340 growing on living soil", "conservation farming" and "seeding through a cover crop mulch". In light of  
341 their various skills, preferences and aims, the partners gradually narrowed their exploration to a  
342 combination of a cropping system and implements that would enable farmers to: (i) sow a cover crop  
343 requiring little tillage; (ii) sow the next crop directly through a mulch formed by the killed cover crop;  
344 and, for some of the farmers, (iii) use permanent raised beds.

345 *Make a preliminary definition of a desirable cropping system.* The collective had few references for  
346 the three techniques (introducing a cover crop, direct sowing, permanent raised beds) and how to  
347 combine them for vegetable cropping in their local region (Finistère, Brittany). The partners were  
348 familiar with the agronomic processes concerned - e.g. direct sowing fosters the biological life of the

349 soil - but they asked themselves, for each farm's situation, "*What varieties that grow well in Finistère*  
350 *can be used in the cover crop mix? What Plan B could we use if the cover crop fails to grow? How*  
351 *can we manage a cover crop on permanent raised beds, depending on the season? What implements*  
352 *should we use for direct sowing of the main crop? How does the choice of cover crop affect the direct*  
353 *sowing and growth of the main crop? What are the risks?"*, and so on. The collective explorations and  
354 the acquisition of new knowledge resulted in the formulation of some general choices for crop  
355 management and for including a cover crop in the rotation, on which all the farmers were in  
356 agreement (e.g. varieties sown, dates, technical operations).

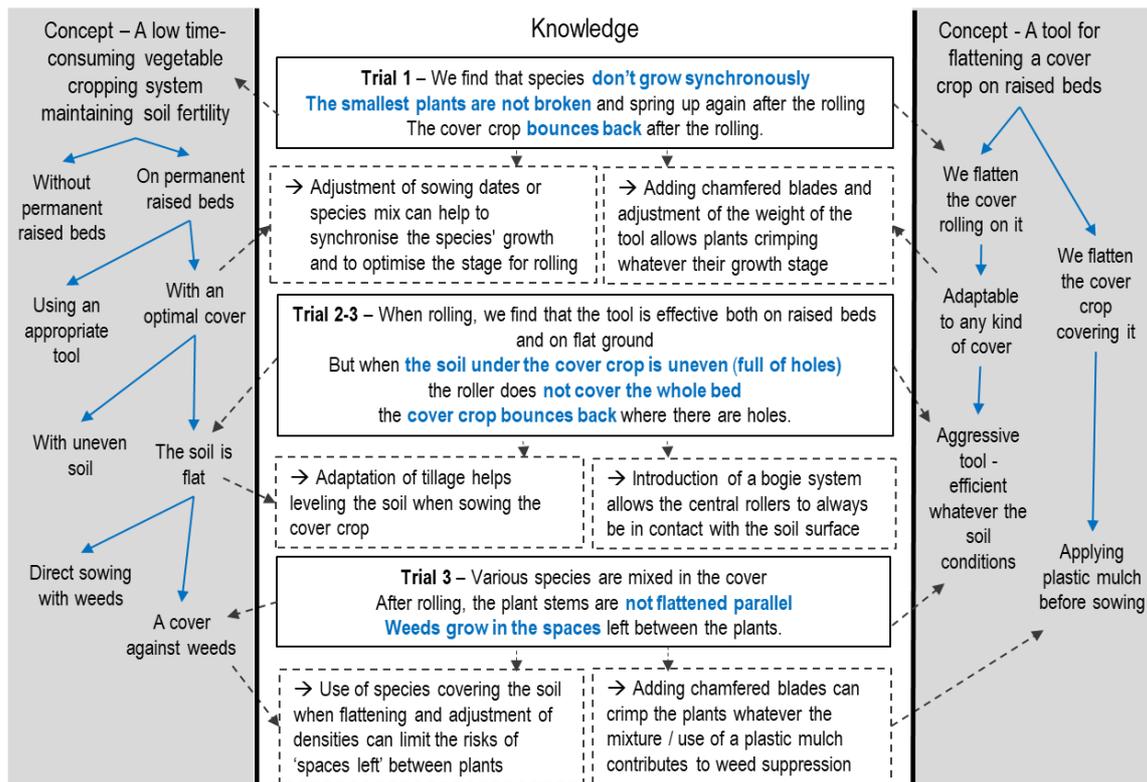
357 ***Make a preliminary definition of a desirable implement.*** Whenever they discussed a crop  
358 management task, the partners asked themselves what implements already existed for the job. Very  
359 soon they realised there was no implement for flattening a cover crop on raised beds so that the main  
360 crop can be sown directly. They noted the specifications of the crimper roller, which already existed  
361 for open field systems with grain or oil crops. This implement consists of a central roller to which are  
362 welded horizontal blades; it flattens and crimps the vegetation, so that it will wither and die on the  
363 ground. The collective's challenge was to make sure the cover crop was sufficiently damaged to  
364 remain lying on the raised bed, covering the soil and preventing weed growth in the main crop.  
365 Several options were considered when it came to imagining the new implement, which they called the  
366 Buzuk crimper roller. The Atelier Paysan workers transformed the ideas collectively explored into  
367 technical drawings (Figure 4). These drawings were amended each time a modification of the  
368 implement was proposed. Prototypes of the implement were made at collective working sessions, with  
369 assistance from Atelier Paysan. There was a new working session every time the implement had to be  
370 modified. The farmers were thus able to familiarise themselves with implement building operations  
371 and could acquire skills to be autonomous in their repair and re-design. "*The major difficulty with the*  
372 *Faca roller is encountered on the sides of the permanent raised beds. (...) Fixed rollers pass on the*  
373 *top of the permanent bed. Of the 2 options considered, the one with the small roller in the centre is*  
374 *preferred, for its better balance. (...) When discussing this with Joseph this morning, we thought that*  
375 *it might be better to be able to adjust the height of the rollers on the sides (...) and he told me about*

376 *the systems, sometimes used with Cress fingers, using rubber (...)* Let's see after tests if there are risks  
377 *of jamming in the axes of the rollers"* (from a Buzuk project report). But once the implement had been  
378 made, there were still many unknowns as to how it would behave in different situations, and in  
379 interaction with the imagined cropping system (crop species, sowing dates, farmers' expectations  
380 etc.).

#### 381 **4.2.3. Stage 2 - Continue the design of the “cropping system – implement”** 382 **combination during trials on different farms**

383 The next step – involving all the partners – was to continue collective design of the implement and the  
384 cropping system during trials in farmers' fields, observing, interpreting and assessing interactions  
385 between the prototype of the implement, field conditions and the cropping systems.

386 These trials were run in a variety of field conditions, such as clayey or loam soils, different previous  
387 crops, different crops after the cover crop. Their implementation was always monitored by several  
388 partners who gradually acquired some indicators which helped (a) to trigger technical operations and  
389 follow their implementation (e.g. in what soil conditions is it best to use the implement?) and (b) to  
390 assess the results the farmers were seeking after rolling, that would cause them to deem the operation  
391 successful. Figure 5 shows that these indicators enabled the design process of coupled innovation of  
392 implements and cropping systems to advance.



393

394 Figure 5. CK model illustrating joint emergence of an implement and a cropping system, designed by  
 395 the collective involved in the Buzuk project, and detailing different situations during trials in farmers'  
 396 fields. Left and right of the figure (grey rectangles) are the concepts spaces where we observe the  
 397 gradual definition (blue arrows) of the "implement" concept (right) and "cropping system" concept  
 398 (left), in connection with the information acquired on the agroecosystem during trials. In the central  
 399 space, the knowledge produced in the trials, and which stimulated the design of the two objects, is  
 400 described. In this space, the rectangles refer to the indicators collected during the experiment and that  
 401 foster the exploration of knowledge on new design proposals (dotted rectangles). The temporality of  
 402 the design process goes from top to bottom in the figure. Blue bold type in the central space refers to  
 403 the indicators. The dotted arrows show the interactions between knowledge and concepts throughout  
 404 the process.

405 **a) Acquiring indicators to trigger technical operations and follow their implementation**

406 Whatever the species in the mix - such as rye/vetch, crimson clover, sorghum, radish, forage pea - the  
 407 implement prototype successfully flattened the vegetation several times. One major difficulty was to  
 408 achieve a mix in which all the species grew synchronously; otherwise, rolling would be less effective

409 because the stems of the smallest plants would not be damaged and they would spring up again. This  
410 observation led farmers to look for ‘optimal covers for rolling’ and caused some of them to stop using  
411 vetch in their mix, as its behaviour was too unpredictable.

412 Field trials and observations also confirmed that the implement could be used effectively on raised  
413 beds as well as flat ground - in both cases the cover crop did not come up - so validating the design  
414 elements introduced for that purpose.

415 A levelled soil quickly proved to be a determining factor for the implement's effectiveness. In several  
416 field trials it was found that the soil under the cover crops was "*irregular, not flat*" or "*had ruts*", or  
417 "*the central roller was not working the whole bed*", "*the cover crop stood up again, or there were*  
418 *holes*" (from a Buzuk project report). In view of these problems, the collective considered possible  
419 action to take before applying the roller, such as tillage to level the soil when sowing the cover crop,  
420 or altering the implement's design to adapt it to such situations, for example "*Installation of a bogie*  
421 *system for fixing the central rollers: articulated joints allow the two central rollers to always be in*  
422 *contact with the soil surface, whatever the angle of the implement's chassis*" (from a Buzuk project  
423 report).

424 The group's representation of what the ideal state of the cover crop would be for applying the roller  
425 was refined over the course of the trials. The height, composition, density, growth stage and so on of  
426 each variety all played a part. To maximise chances of choosing the right cover crop, the collective  
427 thought about adjusting the sowing date and the rolling date: "*Season by season we delayed rolling*  
428 *the rye a little more; we realised clearly that June was the most effective time*" (from a Buzuk project  
429 report). They also considered making the implement more "aggressive"; in the end they added  
430 chamfered blades that crimped the plants more efficiently, whatever their growth stage.

#### 431 **b) Acquiring indicators to assess the results after rolling**

432 The trials showed that after the cover crop had been flattened and crimped, there were areas of bare  
433 soil, not covered by the flattened crop, where weeds could grow. This led the group to reconsider the  
434 sowing density and to choose combinations of species that covered the ground better once flattened.  
435 They found that some species that produce a lot of aerial biomass did not cover the ground well once

436 flattened (e.g. sunflower). Unforeseen events like the lodging of some varieties also favoured weed  
 437 growth: after the roller had passed, the plant stems were not lying parallel but were leaving spaces  
 438 where weeds could grow. These observations led the collective to consider, in some situations,  
 439 applying more classic methods after passing the roller, such as laying plastic mulch before sowing the  
 440 vegetable crop to limit competition, or making better use of complementarity between species in the  
 441 cover crop mix.

442 This section on results highlights three features of the design processes that helped to make the  
 443 implements appropriate and adaptable: (i) over the course of the process, the implement was designed  
 444 simultaneously with, and in keeping with, the cropping system (design of a ‘implement-cropping  
 445 system’ combination), and the process took place over time, by testing prototypes in a range of  
 446 agricultural situations; (ii) new resources for change were also generated (e.g. technical drawings of  
 447 the implement); and (iii) during the process, the farmers and the R&D actors involved, including  
 448 Atelier Paysan staff, acted together as designers with complementary skills.

#### 449 **4.3. Roles taken on by the R&D structure in the design process**

450 We identified three roles that Atelier Paysan took on to support farm equipment design processes.

Roles	Actions performed to fulfil these roles	Quotations
<b>Organising the sharing of on-farm equipment design experiences</b>	To offer the possibility for farmers to contribute and enrich the common knowledge pool by sharing the fruit of their own implement design processes	"We identify and document inventions and adaptations of equipment created by farmers who have not waited for ready-made solutions from experts or industry, but have invented or tweaked their own machinery. We seek to promote these farmer-driven innovations."**** "The forum is the collective draft of the structure, there to inspire and be inspired without being definitive. We put everything we find in it, we describe as much as possible to put things in context and describe the design process if we want to take things back."**
	To track and inventory equipment designed by farmers	"Farmer-led initiatives are gathered by our team and compiled into technical factsheets with photos, videos and testimonies documenting the equipment developed by farmers. More than 500 technical factsheets have already been compiled."**** "It is a census of everything that can exist on farms, in terms of DIY equipment, it is thematic or geographical. When I arrived there was a tour in Alsace, in Brittany and Pays de la Loire, we called everybody, all the organisations we work with and we told them we were there, looking for farmers."*
	To support equipment design processes on farm	"We are also equipped to support and assist working groups that wish to develop equipment adapted to their agricultural practices. Together, we compile a specification sheet for the equipment we want to create. Our staff produce a draft design which is then corrected by the working group. After a number of rounds of feedback and responses, we begin prototyping. Depending on the equipment, prototyping can involve a training course where the group can learn or build on their metal working skills. The prototype is then tested on farms and continues to evolve. Once the group has reached a consensus on a design, Atelier Paysan can produce open source technical drawing and begin to disseminate the equipment through workshops and training courses."****

<b>Making available a pool of resources to stimulate on-farm equipment design</b>	To stimulate design by making available written material and videos	"Information tailored to the needs of small-scale farmers: forum posts, articles, designs, tutorials and our DIY guide. The technologies and practices we have developed through farmer-led research and development are freely accessible through articles, designs and tutorials, on our website. We would like to create an open source encyclopaedia, where people can freely contribute and make use of available resources. We believe that farming skills are common goods, which should be freely disseminated and adapted."**** "There are the plans and tutorials which are the heart of this knowledge dissemination, with for each one a small article, and then links to the various articles of the forum and the necessary bibliography. And then, there is the index of the resources, the thematic index which makes it possible to search on the site and on the forum"*
	To stimulate design by doing	"We provide training courses for farmers to learn to make their own implements. In the course of 3 to 5 days, agricultural implements are created in the workshop which are either non-existent on the marketplace, too costly or not adapted to small-scale organic farming. As well as building an implement, farmers gain in autonomy as they learn metal work. A farmer who has built rather than bought his/her implements is better placed to repair or adapt it in future." *** "During experiments, the farmers use the implement and make them evolve, supported by the technical team."*
<b>Linking up equipment designers scattered around the country</b>	To structure its work around a shared vision/project for a new form of agriculture	"The collective knowledge developed within the Atelier Paysan cooperative is a common good for agriculture, freely circulating and modifiable. No patents! We publish it under a free Creative Commons license. (...) Open source is also supposed to accelerate contributions. As everything is open, there is no barrier to get involved in the evolution of equipment."***
	To animate and make known a network of geographically scattered designers	"The idea is to make the dynamics apparent by explaining what we do. There are still people who have a partial vision of what we do, there is a whole job of explaining our activities (...) generally I criss-cross the territory, I make calls, I send emails, I go there, we exchange with the facilitators, administrators (...) there are quite a few new territories that have been added, the east, the south-west, a bit of PACA, people with whom we didn't work much and who are now entering the dynamic."**

451

452 Table 3. Roles taken on by the Atelier Paysan workers to support farm equipment design processes.

453 The quotations are drawn from interviews (\*), Atelier Paysan working documents (\*\*\*) and internet  
454 website (\*\*\*\*).

### 455 **4.3.1. Role 1 – Organising the sharing of on-farm equipment design** 456 **experiences**

457 Atelier Paysan has organised itself to centralise and enrich a common pool of knowledge and know-  
458 how about farmer-built equipment for agroecology (Table 1). This was done under a Creative  
459 Commons license (CC-By-NC-SA 3.0), on the Web platform particularly. To feed into this common  
460 pool, Atelier Paysan combined three ways of sharing on-farm equipment design experiences:

461 1/ Atelier Paysan offered the possibility for farmers to contribute and enrich the common knowledge  
462 pool by sharing the fruit of their own implement design processes. Farmers who had designed an  
463 implement shared what they have learnt either on the Web platform's free-access forum (Figure 6) or  
464 by contacting Atelier Paysan.



465

466 Figure 6. Picture of an implement designed on farm and shared on the forum with a farmer's  
467 testimony: "*This is my plastic mulch layer on a mini-cultivator base ... it lays 1m wide plastic film*  
468 *with drip irrigation under the mulch [...] I spent about two days on it, but thinking it out took much*  
469 *longer than that! I decided to build this plastic mulch layer because I couldn't find a second-hand*  
470 *one. As to price, it's all salvaged scrap [...] gas bottles, a piece of an electricity pole, weight lifting*  
471 *bars found on a waste tip, [...] all I had to pay for was welding rods, two wheelbarrow wheels and the*  
472 *paint.*"

473 2/ Another method used by Atelier Paysan was to track and inventory implements designed by  
474 farmers. This sometimes involved systematic tracking, that is, searches organised in a particular area  
475 to map farmers who had designed equipment falling within the scope of investigation: "*Farmer-built*  
476 *equipment intended for use in agriculture, useful for small-scale (...) agroecology (...) built with an*  
477 *easily-accessible level of technical know-how, and not patented*" (Atelier Paysan, 2017). Sometimes  
478 the searches focused on one theme, looking for a particular equipment concept. For example, a hunt  
479 for a tube seeder for market gardens was launched, to explore the types of seeder being used on  
480 market gardens (e.g. PVC structure, adjustable handle), their uses (e.g. sowing, applying fertiliser)  
481 and the situations in which farmer-designed tube seeders were being used. These searches produced a  
482 roundup of the state of the art regarding particular equipment concepts, revealing a variety of designs  
483 from which farmers could choose according to their characteristics.

484 3/ In supporting equipment design processes, Atelier Paysan also investigated new equipment suitable  
485 for local situations and built on the knowledge fed into the common pool.

486 **4.3.2. Role 2 – Making available a pool of resources to stimulate on-farm**  
487 **equipment design**

488 Since its creation, Atelier Paysan has gradually built up a large body of equipment design resources to  
489 support the technological autonomy of farmers with different skills and projects, “*The gaps and flaws*  
490 *in the system are identified as we go along, the holes that need to be plugged...*” (From an interview  
491 29/05/2017).

492 **a) Stimulating design by making available written material and videos**

493 One kind of resource is written materials and videos. The most emblematic of these are:

494 **Testimonies.** For each implement inventoried, a written testimony was posted, open-access, on  
495 Atelier Paysan's website. These testimonies might be written by the farmer or by an R&D actor: the  
496 idea was to share the knowledge of a new implement in the context in which it was designed, to serve  
497 as a source of inspiration and to prompt discussion on the Atelier Paysan forum (Table 1). Every  
498 designer of an implement inventoried by Atelier Paysan featured on a map of France's "farmer-  
499 designers", enabling anyone who wanted to know more about an implement to contact its designer.

500 **Implement technical drawings** were another type of resource that Atelier Paysan created and shared,  
501 based on what they had learnt from farmers' equipment-building activities. Atelier Paysan produced  
502 technical drawings: (i) if a group of farmers expressed interest in an implement that existed on a farm;  
503 or (ii) if Atelier Paysan was supporting an equipment design process (e.g. for the Buzuk crimper  
504 roller). Making the decontextualised equipment technical drawings from what was known about an  
505 implement on a farm required additional information, such as technical analysis of the implement's  
506 engineering design or a state of the art on implements with similar properties. Several criteria had to  
507 be met: (i) the technical drawings had to be usable by individual farmers and in training sessions for  
508 building DIY farm equipment; (ii) the implements had to be reproducible using materials available on  
509 the market; (iii) from an agronomic point of view, the implement as shown in the technical drawings  
510 had to be at least as effective as the original implement; (iv) the cost of building it had to be  
511 affordable; and (v) it had to be reproducible with basic and easily obtainable metalworking tools (e.g.  
512 drill, grinder, arc welding unit). The drawings gave 3D views of the implements, produced using

513 CAD software. Many of the drawings were accompanied by videos presenting the implement and  
514 showing it in operation.

515 Testimonies and technical drawings were intended to enrich the pool of knowledge available on  
516 designing a new implement. To help users find their way around the pool of information on the Web  
517 platform, Atelier Paysan structured the knowledge in several ways, classifying each implement as  
518 follows: (i) by the cropping technique it could be used for, as for instance, a listing for cover crops,  
519 for biodynamic agriculture; (ii) by the degree of general applicability of the knowledge offered :  
520 testimonies on the forum versus de-contextualised drawings on a tab on the website; or, sometimes,  
521 (iii) by the implement prototype's degree of testing, for example technical drawings of several  
522 versions of the implement - some marked "R&D in progress" - and a progression in the testimonies.

#### 523 **b) Stimulating design by doing**

524 Atelier Paysan offers help to farmers for experimenting with equipment design, enabling them to  
525 learn by doing it themselves. We found (Table 3) that this help took the form of: (i) a wide range of  
526 training sessions: training in designing and building equipment, or in reading technical drawings, etc.;;  
527 and (ii) monitoring farmers' experiments on their own farms during the design of an implement or its  
528 adaptation to their particular situation.

#### 529 **4.3.3. Role 3 – Linking up equipment farmer-designers scattered across the** 530 **country**

531 Atelier Paysan structures its work around the vision of a new form of agriculture, replacing dominant  
532 design representations with "*small-scale organic farming*", "*farmer-built equipment*" and "*open-*  
533 *access equipment and knowledge*" (statutes of the Atelier Paysan cooperative). By expressing and  
534 sharing this ambition, they aim to bring together the scattered community of farmer-designers across  
535 the country. Their ambition for change is open: it does not focus a priori on types of equipment,  
536 cropping systems or farm situations. We noted that the definition of this goal is dynamic,  
537 progressively refined over time, mainly in connection with: (i) exploration of new equipment (e.g. the  
538 exploration, historically centred around market gardening implements, now covers implements for  
539 arable crops, vineyards and orchards); (ii) more partnerships, for instance, the partnership with the

540 non-profit organisation Demeter enabled Atelier Paysan to explore such concepts as "equipment for  
541 biodynamic agriculture"; and (iii) the increasing number of skills among the collectives involved (e.g.  
542 from low-tech equipment to the use of software in equipment design).

543 The evolution of this shared project is based on Atelier Paysan's nationwide facilitation work. Its  
544 innovation tracking, national events, map of farmer-designers and participation in seminars have  
545 made the cooperative well known, stimulated communication within the community, drawn attention  
546 to the cooperative's projects and initiated discussion about them in various collectives.

## 547 **Discussion**

548 We have organised this discussion around two themes. In Section 5.1. we discuss features of  
549 processes for designing appropriate and adaptable equipment for agroecology; then in Section 5.2. we  
550 discuss the implications of considering farmers as designers in design processes involving R&D.

### 551 **5.1. Designing appropriate and adaptable equipment for agroecology: *coupled*** 552 ***innovation processes***

553 Our findings suggest some avenues for research to stimulate the design of agricultural equipment that  
554 contrasts with the dominant design. Appropriateness and adaptability are often mentioned in  
555 connection with the challenges of shifting to new agricultural systems (Voß et al., 2007; Dedieu et al.,  
556 2008; Darnhofer et al., 2010; Brédart and Stassart, 2017) but rarely, as far as we know, regarding  
557 equipment design. The only references we found are works dealing with 'appropriate technologies'  
558 (e.g. Jolly et al., 2016). The notion of autonomy at the Atelier Paysan contrasts with the "autonomy"  
559 sought in the dominant design, where the main idea is to reduce the brainwork required of farmers, as  
560 some mental tasks are performed by the machinery instead (e.g. Relf-Eckstein et al., 2019). Whereas  
561 in the dominant design, farmers choose from a range of equipment and settings offered to them, in the  
562 case of Atelier Paysan, they participate directly in the design of the equipment and not only in its  
563 adjustment. They thus contribute to defining the equipment's properties, according to their own  
564 situations and expectations. The properties of the equipment are not known at the beginning of the  
565 design but are gradually discovered as the design of the equipment and the cropping system  
566 progresses.

567 One major result of our work is to show that equipment for agroecology emerges from *coupled*  
568 *innovation design processes*, a concept which was introduced by Meynard et al. (2017) in a discussion  
569 about coordinating innovations between cropping systems and food processing. We propose to extend  
570 the use of this concept to the design of ‘cropping systems’ and ‘inputs’, such as equipment, but also  
571 varieties, biocides, etc. In other word, this concept allows us to question the historical separation of  
572 input design (e.g. by agro-industry) and cropping system design (by farmers, sometimes supported by  
573 advisors), and to organise their joint emergence on farms by considering farmers as designers of both  
574 objects. Thus, regarding the equipment as an object to be designed, rather than a contingent variable,  
575 offers farmers new opportunities for designing in situ. For example, finding that it was necessary to  
576 level the soil, the designers were able to think of acting simultaneously on the cropping system, by  
577 adding a tillage operation at the appropriate moment, and on the equipment, by adding a bogie  
578 system. However, designing equipment and cropping systems in tandem raises research questions that  
579 could only be addressed if agronomists and the few researchers working on equipment worked  
580 together. Until now there had been little collaboration between the two (Piovan, 2018; Guillou, 2013).

581 We show also that these *coupled innovation design processes* – and the emergence of *appropriateness*  
582 and *adaptability* of equipment – are constructed in the course of action, in situ. This finding ties up  
583 with a feature of the design processes described by Schön (1983), when he wrote of the dialogues  
584 designers set up, in the course of their work, between emerging objects and the situational dynamic.

585 We show how designing through action in in-situ experiments can help someone "manage the  
586 exploration of an unknown space" in a situation where: (i) one has little knowledge and faces  
587 uncertainties (as with the Buzuk crimper roller); and (ii) one wants the equipment to be adapted to  
588 farmers’ expectations and particular situations. The case of the Buzuk crimper roller shows that it is in  
589 the course of practical action, and by testing in new situations, that *systemic representations* of objects  
590 gradually emerge. Our findings highlight an original feature of such a process: these *systemic*  
591 *representations* serve both for the gradual definition of equipment and cropping systems suited to  
592 farmers' situations and expectations, and for the emergence of new resources for change that Atelier  
593 Paysan will disseminate, such as technical drawings of the implement. The literature sometimes

594 points to the co-emergence of cropping systems and resources for change (e.g. design briefs, scale  
595 models, visualisations, Klerkx et al., 2012), and our findings contribute to highlighting how this  
596 process unfolds. More precisely, the results show that it is in action, in a real situation, by observing  
597 and interpreting what is going on, that designers can establish systemic links: they identify  
598 interactions between the equipment, the cropping system and processes in the agroecosystem. They  
599 can then judge the choices they have made. And this will sometimes lead them to consider other  
600 actions: e.g. if they deem the result to be undesirable, they may want to change the cover crop.

601 Lastly, we show that the emergence of systemic representations – supporting the *coupled innovation*  
602 *design processes* – are contingent on the use of indicators which help to trigger technical operations,  
603 to follow their implementation, and to assess the results the farmers are seeking. These indicators are  
604 consistent with those described by other authors: e.g. “*indicators used by managers when trying to*  
605 *integrate ecological systems and production-oriented activities*” (Girard et al., 2014); or “*indicators*  
606 *used by farmers to design agricultural systems*” (Toffolini et al., 2016). In our study, we show that  
607 these indicators play a central role in the construction of systemic representations of different objects;  
608 they enable the designer to manage uncertainties, and to establish links between the cropping system,  
609 the equipment, its behaviour and the dynamics of the agro-ecosystem, and to evaluate the success of  
610 the "equipment-cropping system" combination. A challenge would be to find ways to capitalise on  
611 these indicators and on these systemic representations, and thus to support the design of equipment  
612 and cropping systems in other situations.

## 613 **5.2. Supporting *farmer-designers***

614 This study sheds light on some implications of design processes involving R&D and in which farmers  
615 are regarded as "designers". Unlike the dominant design model, where equipment is designed off-farm  
616 by industrial firms that distribute them with a user's manual, Atelier Paysan sets out to help farmers  
617 design their own equipment. ‘How to support farmer-designers’ is an emerging research field (e.g.  
618 Chizallet et al., 2019); until recently farmers were mainly considered as appliers, deciders or  
619 optimisers (Salembier et al., 2018).

620 1/ One contribution of this work is to revise the figure of the "user" in design processes. The literature  
621 on relations between R&D and farmers in a design situation more or less explicitly regards farmers as  
622 users of the "object" to be designed. Either: (i) they are the end-users of something generated  
623 upstream by R&D (top-down dissemination), or (ii) they are end-users but R&D involves them so as  
624 to take their needs and demands into account (e.g. Bellon and Huyghe, 2017), or (iii) they are users of  
625 objects generated by R&D, but continue to redesign them once they have adopted them (continuous  
626 design in use, Cerf et al., 2012). In the approach we spotlight here, the farmers and the R&D actors  
627 are both designers and users: together they generate new equipment, new technical systems and new  
628 resources for change and, to do so, they use the technical drawings, the prototypes of the future  
629 equipment, the observations made in the fields, and so on. The process thus involves *multiple*  
630 *designers*, with each one's work feeding and fertilising the work of the others.

631 2/ Another contribution concerns the way R&D can support farmer-designers. First, we show that it  
632 implies the opening of new channels for the circulation of knowledge and know-how, so that what is  
633 generated by some farmer-designers can be used by others. This can be done by opening new spaces  
634 of exchange (e.g. Atelier Paysan forum), by centralising and capitalising on knowledge scattered  
635 around the country (e.g. internet platform), and by using appropriate knowledge production methods  
636 (e.g. tracking on-farm innovations). Such pooling depends on the free circulation of knowledge and  
637 know-how, allowed by the Creative Common licence at the Atelier Paysan (Chance and Meyer,  
638 2017), and on the Atelier Paysan network facilitation work (e.g. Kilelu et al., 2013) to link up farmer-  
639 designers working on their own here and there around the country. Considering farmers as designers  
640 also implies updating the nature of resources designed by R&D, which used to be decision support  
641 systems, rules for action, etc. We see that the Atelier Paysan resources have been designed to equip  
642 different 'moments' of design processes (Hatchuel et Weil, 2009; Schön, 1983), such as training for  
643 learning by doing, supporting generative on-farm trials, or furnishing skills that farmers are lacking  
644 (e.g. on equipment modelling). These resources have also been designed to support the *empowerment*  
645 of farmers in the design of their own equipment, so that they can enrich the common pool of  
646 knowledge on new equipment, and in turn accompany other farmers in the design of their equipment

647 locally. The traits of this organisation refers to characteristics of *open innovation* processes  
648 (Chesbrough et al., 2014), conducive to agroecological principles (Prost et al., 2016; Berthet et al.,  
649 2018).

## 650 **6. Conclusion**

651 This research has explored equipment that could be suitable for agroecology, and the ways in which  
652 such equipment are designed that differ from those of the dominant design model. Our study of the  
653 work of Atelier Paysan highlights two desirable properties for farm equipment: appropriateness and  
654 adaptability. These properties are very different from those of the dominant design, and in line with  
655 principles associated to agroecology, such as taking account of ecological and social uncertainties and  
656 of the diversity of situations. The study also sheds light on features of design processes in which such  
657 equipment can emerge: they are designed on-farm, by or with *farmer-designers*, at the same time as  
658 the cropping systems they are to be used for. They emerge from *coupled innovation design processes*  
659 that take place during their application on the farm. Results also show that both farmers and R&D  
660 actors are designers of the equipment, the cropping systems, and resources for the design process, to  
661 which they all contribute: by sharing past experiences, by bringing together farmers, by producing  
662 technical drawings, etc. We also shed light on three roles taken on by the R&D actors to foster the on-  
663 farm design of equipment: organising the sharing of on-farm equipment design experiences, making  
664 available a pool of resources to stimulate on-farm equipment design, and linking up equipment  
665 designers scattered around the country. Atelier Paysan's approach to farm equipment design offers an  
666 alternative to the dominant design, but such processes depend on active commitment by farmers and  
667 investment (training, time), which not all farmers can make and for which no support is available yet.  
668 These results open the avenues for further research on *designing coupled innovations* and on  
669 supporting *farmer-designers*, in and beyond the farm equipment sector.

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